

From: Karen Giffen <kgiffen@perez-morris.com>  
Subject: FW: Invitation to Review for Gifted Child Quarterly  
Date: June 19, 2024 at 9:56:58 AM EDT  
To: Karen Giffen <giffen\_karen@sbcglobal.net>

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-----Original Message-----

From: Gifted Child Quarterly <onbehalf@manuscriptcentral.com>  
Sent: Thursday, October 3, 2019 3:52 PM  
To: Bryan J Pesta <b.pest@csuohio.edu>  
Subject: Invitation to Review for Gifted Child Quarterly

03-Oct-2019

Dear Dr. Pesta:

Manuscript ID GCQ-19-1217 entitled "Assessing the Scholarly Reach of Terman's Work" has been submitted to Gifted Child Quarterly.

Given your expertise, please consider reviewing this manuscript (the abstract appears at the end of this letter for your reference). Your review will be due three weeks after the date that you electronically accept. If you are unable to complete the review at this time, I would appreciate your recommendation of another expert reviewer.

Gifted Child Quarterly greatly values the work of our reviewers. In recognition of your continued support, we are pleased to announce that we have arranged with our publisher SAGE to offer you free access to all SAGE journals for 60 days upon receipt of your completed review and a 25% book discount on all SAGE books ordered online. We will send you details of how to register for online access and order books at discount as soon as you have submitted your review.

Gifted Child Quarterly is committed to ensuring that the peer-review process is as robust and ethical as possible. The Committee on Publication Ethics (COPE) guidelines regarding peer review can be found at the following link. Please read the guidelines before accepting or declining my invitation.  
[http://publicationethics.org/files/Ethical\\_guidelines\\_for\\_peer\\_reviewers\\_0.pdf](http://publicationethics.org/files/Ethical_guidelines_for_peer_reviewers_0.pdf).

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Expert reviewers like you are invaluable to Gifted Child Quarterly. Your participation is key to maintaining the high standards associated with the Journal. Thank you for your present and/or future involvement.

Sincerely,  
Prof. Jennifer L. Jolly & Dr. Russell Warne Special Issue Editors, The Terman Longitudinal Study: A Century of Findings, Questions, and Controversy Gifted Child Quarterly [jljolly1@ua.edu](mailto:jljolly1@ua.edu)

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## MANUSCRIPT DETAILS

TITLE: Assessing the Scholarly Reach of Terman's Work

ABSTRACT: Lewis Terman's Genetic Studies of Genius stands as one of the landmark studies of the twentieth century in the field of gifted education. This longitudinal study of individuals with above average cognitive ability has sparked interest and debate amongst scholars for nearly 100 years. In this study, we examined how Terman's Genetic Studies of Genius has influenced academia through a bibliometric citation analysis. We gathered all scholarly works that cited one of Terman's Genetic Studies of Genius and appeared in academic journals and mapped out the growth of scholarly citations within differing academic fields. We found that the influence of Terman's

studies extends beyond the field of education and psychology into business, medicine, and the sciences.